

# KINDERGARTEN NEWSLETTER



APRIL  
2025

## A Note From The Kindergarten Teachers:

**"STRENGTH DOESN'T COME FROM WHAT YOU CAN DO. IT COMES FROM  
OVERCOMING THE THINGS YOU THOUGHT YOU COULDN'T."**

**- RIKKI ROGERS**

### Events

#### April 3

End of 3rd Quarter

#### April 4

Grading/ Reporting for Teachers- 3 hour  
Early Dismissal for Students

#### April 14-17

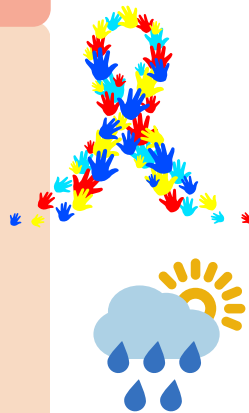
SPRING BREAK- NO SCHOOL

#### April 18 & 21

Spring Break & Easter Holiday- School &  
Offices Closed

#### April 22

3rd Quarter Report Cards Released Online



### Reminders

- Students should be in full uniform daily.
- Be sure to label ALL of your child's personal belongings.
- The weather is changing. Please be sure to update your child's change of clothes.
- Students should bring a snack daily.
- Students should be present daily. Please update your child's teachers on any upcoming absences.



## Learning Focus



### Reading/ Language Arts

- Ask and answer questions about a text
- Identify important and unimportant information in a text
- Use capitalization and punctuation to write a sentence.
- Sound out 2-4 phonemes (sounds) in words
- New Heart words: say, have, now, said, come, down

### Social Studies

- Students will understand that people make choices about needs and wants.
- Understand that people do many kinds of work or provide services. We are also learning that people use money to buy and sell.

### Science

- Students will explore weather patterns and learn about what weather changes they can observe in everyday life

### Math

- Students use different models to help them understand subtraction stories.

### Health

- Students will be able to describe being healthy and how germs make us sick. They will also learn about health helpers who keep us well or care for us when we are sick.

## Reading At Home

### Play I Spy

This activity will focus and sort students with beginning sound isolation. "I spy something that begins with /p/" (pencil, paper, etc.)

### What's it About?

Read or listen to a short story with your child. After the story is over ask your child to identify the characters, the setting, and the major events- the beginning, middle, and end of the story. You may also have your child to retell you the story. They may need to hear the story more than once.



## Math At Home

### Subtraction Story Bowling

#### Materials:

10 cups and a ball

#### Directions:

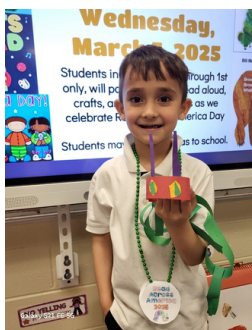
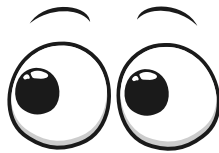
Set up cups in a triangle formation – rows of 4, 3, 2, 1 (like you would bowling pins).

Take turns rolling the balls to knock down the cups.

Tell what happened with words. "I started with 10 cups, and I knocked over 3. Seven are still standing"



## MARCH REVIEW





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