

>>> MAY NEWS

A NOTE FROM THE TEACHER:

We are wrapping up the final weeks of school, but still working hard daily. While we are getting closer to the end of the year, there is a lot that we still need to do in 1st Grade. We are preparing for end-of-year assessments, and benchmarks. Continue to remind your child to try and do their best until the last day!

>>>>> EVENTS

May 1: Skate Zone Field Trip

May 5–9: Teacher Appreciation Week

May 15 : Math/Reading Family Night

May 16: Teacher Planning Half-Day –
3-Hour Early Dismissal for Students

May 22 : 4th Quarter Progress Reports
Released Online

May 26th: Memorial Day –
Schools and Offices Closed

>>> REMINDERS

- Students are expected to wear the full uniform daily. This includes a white or blue uniform shirt paired with dark blue uniform bottoms. Students may also wear their yellow or blue GNS t-shirts.
- As the weather is warming up, students are encouraged to bring a reusable water bottle to school daily.
- Please continue to support your child in practicing the following skills, particularly if they are not yet able to perform them independently:
 - Tying their shoes
 - Recalling a parent's phone number
 - Peeling clementines or oranges
 - Following multi-step directions (3-5 steps)

>>>>> LEARNING FOCUS

Reading Language Arts

- In reading, students will work on identifying major events using key details, identifying characters and setting using key details, and identifying the central message.
- The May phonics focus skills are segmenting and decoding words with long vowels spelled with vowel teams, applying various long vowel spellings, and applying suffixes.
- New Heart Words: walk, before, again, who, been
- The writing focus is on writing an opinion piece.

Social Studies

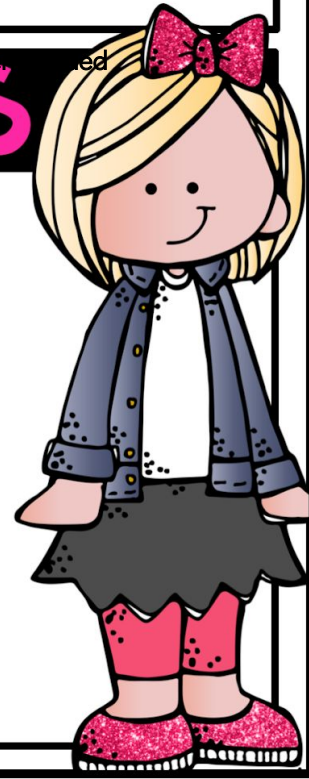
- Students will identify how items you choose have value (opportunity cost) and the items that you do not choose also have value.
- Students will describe the skills people need for their work, home, and community and describe how tools and products have affected the way people live, work or play.

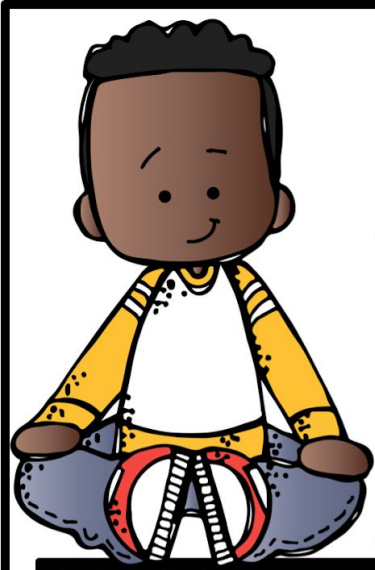
Math

- Students will understand that ten ones make a new unit called a "ten."
- Students will represent two-digit numbers in multiple ways.
- Students will compare two-digit numbers based on the meaning of the tens and ones digits using words and symbols.
- Students will sort items into categories and determine the categories of items that are already sorted.
- Students will represent data to make it easier to count and compare.

Science

- Students will predict how the amount of sunlight will change during the year.
- Students will find patterns in the amount of sunlight during different times of the day and year.





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"One child, one teacher, one book, and one pen can change the world."

–Malala Yousafzai

>>>> Reading At Home

Word Search

Use foam letters and make a 3D word search to practice reading heart words or spelling words. You will need a giant piece of poster board, foam letter stickers, and glue.

- Make a list of words to start with.
- Find letters to make each of the words you choose.
- Lay out the words from your list.
- Once you've filled in as many words as you can, fill in the rest of the word search with random letters.
- Make a list of words for your child to find.
- Have fun!

ABCDEF
GHIJLM
NOPQRST
UVWXYZ

>>> Math At Home

Reading to Learn and Practice Math

Reading books is a fun way to practice math!

- *The Mission of Addition* by Brian P. Cleary has addition stories are shown with rhymes and funny cartoons
- *Quack and Count* by Keith Baker follows a family of ducklings as they group themselves in different ways.
- *One Is A Snail, Ten Is A Crab* by April Pulley Sayre and Jeff Sayre introduces repeated addition through counting numbers of feet on different kinds of animals.

