



APRIL NEWS

A NOTE FROM THE TEACHER:

We have entered the final quarter of the year! While we are getting closer to the end of the year, there is a lot that we still need to do in 1st Grade. We are preparing for end-of-year assessments and benchmarks.

Continue to remind your child to try and do their best until the last day!



EVENTS

April 3: End of 3rd Quarter

April 4: Grading & Reporting Day for Teachers – 3-Hr. Early Dismissal for Students

April 11: School Pictures

April 14th–21st : Spring Break/Easter Holidays (No School)

April 22nd: 3rd Quarter Report Cards Released Online

April 22nd–25th: Earth Week (more information coming soon)



REMINDERS

- Students are expected to wear the full uniform daily. This includes a white or blue uniform shirt paired with dark blue uniform bottoms.
- As the weather is warming up, students are encouraged to bring a water bottle to school daily.
- With the arrival of spring, we kindly ask that parents support their children in practicing the following skills, particularly if they are not yet able to perform them independently
 - Tying their shoes
 - Zipping up their jackets
 - Recalling a parent's phone number
 - Peeling clementines or oranges
 - Following multi-step directions (3-5 steps)



LEARNING FOCUS

Reading Language Arts

- In reading, students will work identifying the central message of a story, creating mental images, identifying who is telling the story, and compare and contrast character experiences.
- The April phonics focus skills are segmenting and decoding words with long vowels, various long vowel spellings, and applying suffixes.
- New Heart Words: good, around, know, too, every, pretty, away.
- The writing focus is on writing an explanatory piece.

Social Studies

- Students will identify and discuss goods and services provided in the community.
- Students will describe the skills people need for their work, home, and community and describe how tools and products have affected the way people live, work or play.

Math

- Students represent and solve addition word problems that require the addition of three numbers.
- Students determine if addition and subtraction equations are true or false.
- Students understand that ten ones make a new unit called a "ten."
- Students represent two-digit numbers in multiple ways.
- Students compare two-digit numbers based on the meaning of the tens and ones digits using words and symbols.

Science

- Plan and conduct an investigation to collect and analyze observations determining the effect of placing transparent, translucent, and opaque materials in the pathway of a beam of light.





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A NOTE FROM THE TEACHER:

"Raising a child is like planting a seed and watching it grow into a beautiful flower."

— Lisa Wingate



Reading At Home

Old Maid

- To make: Select three words per player. Write them clearly and boldly on separate 3x5 inch index cards, making pairs of words. Choose one more word without a match that will be the winning card.
- To play: Shuffle and deal three to six cards to each player. Players take turns drawing a card from a player to their left. If a player draws a card that matches one in his or her hand, he/she reads the two matching words in order to keep the pair. Play continues until all the cards are matched, except for the one odd card. The player who holds that card at the end wins the game.



Math At Home

Over'n Math

You may have noticed that the addition your child is doing looks and feels different than the timed tests and flashcards that many of us experienced years ago as children. While speed should never be associated with being smart in math, you are probably seeing that your child is getting more flexible with manipulating numbers, and the many ways of putting them together and pulling them apart.

We can reinforce fluency by asking students to do

"I know that $5 + 3 = 8$ because $8 - 5 = 3$."

Use a visual model.

Use words.

Use a diagram.

