

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	ROBERT FROST ELEMENTARY	2016	Community - Yes
School Address	6419 85TH Ave, NEW CARROLLTON,MD - , NEW CARROLLTON MD 20784		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Tracie Connelly		Sustainability -No
Principal's Email Address	Tracie.Connelly@pgcps.org		
School Phone Number	3019188792		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	Our vision at Robert Frost Elementary School is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills and a global perspective. Students will have success for today and be prepared for tomorrow.		
Mission	Robert Frost Elementary School is committed to fostering a student-centered culture. Inspiring life-long learners and motivating students through diversified experiences, our students discover their potential, achieve readiness for college and careers and succeed in a safe and caring environment.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the SY 2024-2025, the percentage of students scoring proficient or higher will increase by 3 percentage points as measured by the 2025 MCAP Mathematics assessment.	Teachers will use modified graphic organizers and provide written feedback on the use of pictures (manipulatives), math vocabulary in a word bank and sentence starters on select problems to monitor students' place value fluency.
2-English Language Development During the SY 2024-2025, 40% of Multilingual Learners (ML) meeting their target goal will increase by 1 point as measured by the quarterly Analytic Cycle writing task.	Teachers will modify writing tasks using visuals, word banks, and sentence starters/ frames to provide opportunities for MLs to participate in grade-level district-wide assessments.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	