School Performance Plan At-a-Glance Executive Summary SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	GLADYS NOON SPELLMAN ELEMENTARY	0211	Community - Yes
School Address	3324 64TH Ave, CHEVERLY,MD - , CHEVERLY MD 20785		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - Yes
Grades Served	0PK - 05		ATSI - No
Principal's Name	Tara Moore		Sustainability -No
Principal's Email Address	Tara.Moore@pgcps.org		
School Phone Number	3019251944		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	GNS Vision Statement: Bearing down on greatness through inclusion, education equity, and excellence.		
Mission	GNS Mission Statement: Together with families and community, Gladys Noon Spellman addresses the unique and diverse needs of all scholars, by engaging in transformative educational experiences, to develop and nurture life-long learners. Scholars are empowered to flourish as productive leaders and compassionate change-makers in today's global society.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)		
1-			
2-			
3-			
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)			